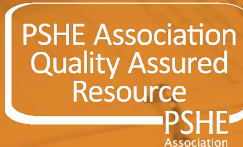


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Teacher and Practitioner Guidance

ygam.org



Overall Guidance For Teachers and Trainers about the YGAM 'In The Know' curriculum

'In The Know' has been developed with expert advice from the PSHE Association, ASDAN Education and following several months of piloting with PSHE & curriculum leads, Mathematics teachers, English teachers, Drama Teachers, Youth Workers, Mental Health professionals and young people. This booklet aims to answer some of the key questions you may have.

Curriculum Model is aimed at KS3 and/or KS4 students

This is the main focus of the YGAM model, although there is no problem with running the challenges with younger or older learners, as appropriate. It may well be the case that the shortened challenges are used at KS3 and the longer ones at KS4, but overall this is a flexible curriculum model.

Student Voice should be at the heart of choosing the challenges

We believe strongly that students will be most interested in a curriculum which they have helped to choose and which they find most interesting. Please share the curriculum model and challenges at the beginning of the year and the students can help you to create the best scheme of work.

Progression for Students

We have made it easy to build a scheme of work showing progression made by students, either by following each curriculum area or challenges which build into each other. It is also possible to progress from bite size challenges to two hour challenges to ten hour challenges through the year groups. The baseline quiz and attitudes document is also an accurate way to show progression. YGAM has also adopted the descriptors of "emerging", "established" and "exceeding" as part of the 'Teacher Assessment: progression for Students' section which will help practitioners to differentiate the current status of learners.

Differentiation is by outcome

There are no tests, no examinations, just the opening quiz on knowledge and attitudes to help you measure progress, as we know this is important. We have also provided a framework and descriptors to help you assess knowledge acquisition and application by your students. Otherwise the programme is inclusive for all learners at KS3 and KS4 and teachers can decide on how low or high to set the bar with each challenge. We have included a range of short, medium and longer challenges which can be aligned to the abilities and age of students with appropriate supporting documents and resources to help. For the more able students there are also extension activities available to support extended learning projects. It is also possible to map the programme to academic subjects at an appropriate level at both KS3 and KS4 to establish levels of achievement. All challenges can be adapted in a way which will suit learners and allow them to complete the activities successfully.

Learning is student-centred and experiential

We believe that students need to be engaged in the overall learning process, including research and presentation. We believe that they can explore the ideas and find creative solutions rather than listening, writing and being marked out of 100!

Focus is on acquisition of facts and exploring opinions

We want students to be more knowledgeable about the issues surrounding gambling and to be able to make informed choices surrounding these. Our YGAM curriculum isn't about saying yes or no to gambling but of understanding the context of it, making harm-minimisation and student safe-guarding paramount.

Skill Development is specific to each activity

At YGAM we believe there are lots of ways to learn and lots of opportunities for showing this. We've written each challenge to be a vehicle for some of the so-called soft skills, so that students gain experience of these and become more confident learners.

IT-friendly programme with downloadable resources

The YGAM programme is designed to be very green with paper-less resources. Everything is IT-friendly and can be downloaded from our website including lesson plans, skills sheet, curriculum models, additional information and letters. However, it is also printable as necessary, if you haven't access to IT.

YGAM Meets elements of PSHE education at Key Stage 3 and 4

The YGAM curriculum addresses a number of pupil learning opportunities within the PSHE Association's programme of study (www.pshe-association.org.uk) at Key Stages 3 and 4).

Core Theme 1: Health and Wellbeing

- How to maintain physical, mental and emotional health and wellbeing
- How to assess and manage risks to health and to stay, and keep others, safe
- How to identify and access help, advice and support

All challenges are cross-curricular

Schools and colleges are busy places so we've ensured that all challenges can be covered in other areas of the curriculum. We've also produced an overview to suggest how that works.

Meets Ofsted requirements around safe-guarding and well-being

With recent changes to Ofsted requirements, it's now more important than ever to look at the afore-mentioned areas. We have a leaflet to explain briefly what YGAM can contribute to this process.

Offers full support materials and resources for teachers

We've worked hard to produce teachers and tutors a range of support materials, infographics, helpful websites, details of other organisations and letters to support delivery of the YGAM programme. The overall focus is on the education of young people, through research and questioning. The programme allows them to recognise and understand facts, explore opinions and develop the essential skills needed to support informed decision-making around the themes of gaming and gambling. The YGAM programme fully supports this in terms of open and accessible challenges and resources, so that young people can make their own judgements at every stage of the process.

We hope your students and you really enjoy the YGAM programme!

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YGAM™ educational resources are quality-assured by the UK PSHE Association 2016.

If you are concerned about the amount of time or money that you or someone you know is spending gambling, you can talk in confidence to GamCare's advisers free of charge over the phone or online.

They are available 8am - midnight, seven days a week.

HelpLine: Freephone 0808 8020 133 (Available for anyone living in England, Scotland and Wales).

